

STUDENT WELLNESS

The Governing Board of the Jamul-Dulzura Union School District recognizes the important connection between health and a student's ability to learn effectively and achieve high standards in school. The Board also acknowledges that schools play a vital role in childhood nutrition and fitness, and as part of the larger community, schools have a responsibility to promote family health, support the reduction of childhood obesity, and provide a strong foundation for children's future health and well being.

Health Council

The Food Services Director shall appoint a health council or other committee consisting of representatives of parents/guardians, students, school food service professionals, school administrators, Board representatives, and members of the public. The council may also include district administrators, health professionals, school nurses, health educators, physical education teachers, counselors, and/or others interested in school health issues.

The council shall serve as a resource to school sites for implementing, monitoring, and reviewing districtwide nutrition, physical education, and physical activity programs. The council shall also develop a plan for implementing the district's student wellness policy and measuring implementation of that policy.

Goals for Nutrition Education

Pursuant to the requirements of the Education Code, nutrition education shall be provided as part of the health education program in grades K-8 and, as appropriate, shall be integrated into instruction in core academic subjects and offered through before and after-school programs.

The district shall:

- Reinforce messages on healthy eating by coordinating child nutrition programs/school food service with classroom-based nutrition education and with other components of student wellness specified in this policy.
- Integrate current, scientifically accurate nutrition content into classroom instruction in such core subjects as science, mathematics, English-language arts, and history-social science, as well as into the instruction offered in before and after-school programs.
- Encourage instructional strategies that incorporate experiential learning opportunities (e.g., taste testing, cooking demonstrations, tours of farmers markets, and school gardens) that engage students and family members in reinforcing healthy nutrition behaviors.
- Engage students as active participants in developing, advocating, and implementing nutrition-related policies and programs.

STUDENT WELLNESS (continued)

- Assess learning of core health concepts by requiring students to demonstrate ways in which they can enhance and maintain their nutrition-related health and well being, using knowledge based on current nutrition recommendations, goal setting skills, and decision making skills.

Goals for Physical Education and Physical Activity

Physical Education

The Board desires to provide a physical education program that builds interest and proficiency in movement skills and encourages students' lifelong fitness through physical activity. Physical education is a planned sequential program of curricula and instruction that helps students develop the knowledge, skills, and confidence necessary for an active lifestyle. Physical education activities shall promote high levels of personal achievement and a positive self-image and teach students how to cooperate to reach common goals. The district shall meet minimum requirements for physical education as specified in the Education Code. In addition, the district shall:

- Ensure that student involvement in other programs involving physical activity is not used as a substitute for meeting the physical education requirement.
- Encourage schools to minimize non-instructional use of physical education facilities to make them available for instruction during the school day.
- Require parent/guardian notification of the availability of and their right to access a student's physical fitness test results.
- Require assessments of student learning of the essential skills and knowledge for maintaining a physically active lifestyle as defined in the California Physical Education Content Standards.

Physical Activity

All students in grades K-8 shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate-to-vigorous physical activity shall be provided through physical education, recess, school athletic programs, extracurricular programs, before and after-school programs, and other structured and unstructured activities (walking programs, dance, etc.).

STUDENT WELLNESS (continued)

The district shall:

- Require at least 20 minutes a day of supervised recess for all elementary students during which school staff shall encourage moderate-to-vigorous physical activity and provide students periodic breaks during extended periods of inactivity, e.g., mandatory testing sessions.
- Offer a range of activities that meet the needs, interests, and abilities of all students, including students with disabilities and students with special health-care needs.
- Offer extracurricular physical activity programs and interscholastic sports programs, as appropriate.
- Require after-school child care and enrichment programs to provide and encourage daily periods of moderate-to-vigorous physical activity.
- Make school facilities and open spaces available to students, staff, community members and community agencies during non-school hours, subject to the district's facility use policy.
- Establish physical activity rules and safety procedures for students and staff and assign appropriate enforcement of these rules and procedures.
- Promote physical activity among staff and provide convenient opportunities for staff to engage in regular physical activity.

Goals for Other School Health Activities

The Board recognizes the importance of providing an environment that promotes students' mental and physical health and engaging parents/guardians, as well as school staff, in support of a comprehensive student wellness program.

The district shall:

- Provide all students access to a credentialed school nurse or a designated staff member who has current certification in CPR and first aid and is supervised by, and has physical or electronic access to, the school nurse or another duly qualified supervisor of health.
- Provide all students access to credentialed school counselors and psychologists who provide support and assistance in making healthy decisions, managing emotions, and coping with crises.

STUDENT WELLNESS (continued)

- Require schools to provide a safe and healthy school environment that supports health literacy and successful learning and ensures that students and adults are physically and emotionally safe.
- Encourage all students to obtain an oral health screening from a dental professional prior to entering kindergarten or first grade and learn about and practice good dental health care.
- Require all school-based before and after-school programs be aligned with the student wellness policy adopted by the district.
- Promote parent/guardian outreach efforts that emphasize the relationship between student health and academic performance and address the need for consistent health messages between the home and the school environments.
- Provide consistent health education to parents and families, including but not limited to nutrition and physical activity (e.g. via the school/district newsletter, informational handouts, parent meetings, the school/district web site, and other venues).
- Promote staff wellness programs that support employees' efforts to improve their personal health and fitness so they can serve as role models for promoting the health of others, including students.
- Provide appropriate and continuing professional development that is supportive of the adopted school wellness policy to teachers, school/district food service personnel, other staff, and members of the school health council.

Guidelines for Reimbursable Meal Programs

The Board recognizes that adequate nutrition is essential to child development and learning and that some families may be unable to provide a nutritious breakfast and lunch for their children. In accordance with law, the district shall provide nutritionally adequate free and reduced price meals for students whose families meet federal eligibility criteria.

The district shall:

- Maximize its ability to provide nutritious meals and snacks by ensuring that all district schools participate in available federal school nutrition programs, including the National School Lunch, to the extent possible.
- Ensure foods and beverages provided through federally reimbursable school meal programs meet or exceed federal regulations and guidance issued pursuant to 42 USC 1758(f)(1), 1766(a), and 1779(a) and (b), as they apply to schools.

STUDENT WELLNESS (continued)

- Pursue sources of additional funding to improve and enhance the serving of nutritious and appealing reimbursable meals and snacks.
- Ensure that school food service departments use either the USDA or SHAPE California nutrient-based menu planning options as the basis for school menu planning.
- Share with students and parents information concerning the nutritional content of school meals, to the extent possible.
- Schedule meal periods at appropriate times and allow adequate, uninterrupted periods for meals.
- Provide students access to hand washing or hand sanitizing before meals and snacks.
- Provide a clean, safe, and pleasant eating environment.

Guidelines for Other Foods and Beverages Available to Students

The Board believes that foods and beverages available to students at district schools should support the health curriculum, contribute to the reduction of childhood obesity and promote optimal health. All foods and beverages that are sold to students, including foods and beverages provided through the district's food service program, student stores, vending machines, fundraisers, or other venues, shall meet or exceed state and federal nutrition standards.

The district shall:

- Encourage school organizations to use food items that meet or exceed state and federal nutrition standards or non-food items for fundraising purposes and encourage fundraising projects that promote physical activity.
- Ensure that foods and beverages that do not meet nutrition standards are not promoted in any way (e.g., through signage, vending machine fronts, school supplies), and are sold to students only in accordance with Education Code requirements.
- Offer and promote healthy food and beverage products at all school-sponsored events.
- Require that snacks served during the school day or in after-school care or enrichment programs make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and beverages that are within the nutritional standards.

STUDENT WELLNESS (continued)

- Ensure that foods or beverages are not used as rewards for student accomplishments or withheld as punishment.
- Require that schools limit celebrations that involve food during the school day and encourage the serving of healthful foods.

Program Implementation and Evaluation

The Superintendent or designee shall ensure district wide compliance with this policy. The Food Services Director shall be responsible for implementing and evaluating this policy district wide. School/district food service staff and other members of the health council shall provide continued assistance in implementing this policy.

To determine whether the policy is being effectively implemented districtwide and at each district school, the following indicators shall be used:

1. Descriptions of the district's nutrition education, physical education, and health education curricula
2. Number of minutes of physical education instruction offered at each grade span
3. Number and type of exemptions granted from physical education
4. Results of the state's physical fitness test
5. An analysis of the nutritional content of meals served based on a sample of menus
6. Student participation rates in school meal programs
7. Any sales of non-nutritious foods and beverages in fundraisers or other venues outside of the district's meal programs
8. Feedback from food service personnel, school administrators, the school health council, parent/guardians, students, and other appropriate persons
9. Any other indicators recommended by the Superintendent and approved by the Board

The Food Services Director shall report every two years on wellness policy compliance to the Board.

As necessary, the wellness policy shall be revised to set new priorities and to address changes in state and federal law.

STUDENT WELLNESS (continued)

Posting Requirements

Each school shall post the district's policies and regulations on nutrition and physical activity in public view within all cafeterias or in other central eating areas. (Education Code 49432)

Legal Reference:

EDUCATION CODE

33350-33354 *CDE responsibilities re: physical education*
49430-49436 *Pupil Nutrition, Health, and Achievement Act of 2001*
49490-49494 *School breakfast and lunch programs*
49500-49505 *School meals*
49510-49520 *Nutrition*
49530-49536 *Child Nutrition Act*
49540-49546 *Child care food program*
49547-49548.3 *Comprehensive nutrition services*
49550-49561 *Meals for needy students*
49565-49565.8 *California Fresh Start pilot program*
49570 *National School Lunch Act*
51210 *Course of study, grades 1-6*
51220 *Course of study, grades 7-12*
51222 *Physical education*
51223 *Physical education, elementary schools*
51795-51796.5 *School instructional gardens*
51880-51921 *Comprehensive health education*

CODE OF REGULATIONS, TITLE 5

15500-15501 *Food sales by student organizations*
15510 *Mandatory meals for needy students*
15530-15535 *Nutrition education*
15550-15565 *School lunch and breakfast programs*

UNITED STATES CODE, TITLE 42

1751-1769 *National School Lunch Program, especially:*
1758b *Local wellness policy*
1771-1791 *Child Nutrition Act, including:*
1773 *School Breakfast Program*
1779 *Rules and regulations, Child Nutrition Act*

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 *National School Lunch Program*
220.1-220.21 *National School Breakfast Program*

COURT DECISIONS

Frazer v. Dixon Unified School District, (1993) 18 Cal.App.4th 781

Management Resources: (see next page)

STUDENT WELLNESS (continued)*Management Resources:*CSBA PUBLICATIONS

Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. October 2007

Physical Education and California Schools, Policy Brief, rev. October 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve, 2009

Healthy Children Ready to Learn: A White Paper on Health, Nutrition, and Physical Education, January 2005

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003

CALIFORNIA PROJECT LEAN PUBLICATIONS

Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006

CENTER FOR COLLABORATIVE SOLUTIONS

Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security in Afterschool Programs, March 2010

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide, 2005

NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION PUBLICATIONS

Fit, Healthy and Ready to Learn, 2000

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Dietary Guidelines for Americans, 2005

Changing the Scene, Improving the School Nutrition Environment: A Guide to Local Action, 2000

WEB SITES

CSBA: <http://www.csba.org>

Action for Healthy Kids: <http://www.actionforhealthykids.org>

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California Department of Public Health: <http://www.cdph.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>

California School Nutrition Association: <http://www.calsna.org>

Center for Collaborative Solutions: <http://www.ccscenter.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Dairy Council of California: <http://www.dairycouncilofca.org>

National Alliance for Nutrition and Activity: <http://www.cspinet.org/nutritionpolicy/nana.html>

National Association of State Boards of Education: <http://www.nasbe.org>

National School Boards Association: <http://www.nsba.org>

School Nutrition Association: <http://www.schoolnutrition.org>

Society for Nutrition Education: <http://www.sne.org>

U.S. Department of Agriculture, Food Nutrition Service, wellness policy:

<http://www.fns.usda.gov/tn/Healthy/wellnesspolicy.html>